



Meeting: 17th Annual Meeting of the Society for Prevention Research

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Title: School- and Community-Based Violence Prevention: Realizing the Promise of Community Based Participatory Research

Text: Implementing prevention programs in school and community settings requires the ability to establish and maintain working relationships with multiple stakeholders. Community Based Participatory Research (CBPR) has been one paradigm for conducting interventions, however how one uses CBPR may look very different depending on the type of project and the characteristics of the community or school setting. That is, utilizing CBPR often requires unique combinations of approaches to (1) Establish trust and common goals (2) Balance the needs of systematic research versus building sustainable processes in the schools/communities, and (3) Establish ways in which to hear and value key stakeholder voices while balancing feedback and prior scientific approaches.

Four panelists will give their unique perspective on how they accomplish these objective in their research projects and discuss the lesson learn from their approach. Stephen Leff, Ph.D. will illustrate how a CBPR approach has been used to establish a three pronged (youth intervention, parent empowerment program, and community workshops) intervention in after-school and faith-based centers in the urban Philadelphia community.

Paul Juarez, Ph.D. will describe how CBPR was used in Nashville with a youth organization and a community coalition to shape the research questions and research methods, and provided mechanism for recruitment and ongoing involvement of youth.

Maury Nation, Ph.D. will discuss CBPR in the context of working with a school district and individual middle schools on a violence prevention intervention in which community partners were involved in the developing the research design and implementation of the intervention.

Catherine Bradshaw, Ph.D. will describe how principles of CBPR were used to develop a multi-tiered bullying prevention effort, which included training school staff to collect and use surveillance data, as well as the development and implementation of state-wide bullying prevention policies in Maryland public schools.

A fifth panelist, Greta Massetti, Ph.D., will discuss these issues from the perspective of a funder of public health research, with an emphasis on the relevance of CBPR for moving this work from research to dissemination, and how it can fit into a broader translational research agenda.

The panelists and audience will discuss the limitations of CBPR as a research and intervention approach, and consider recommendations directions for further development of CBPR models.

Theme Groups: 2 Relationships relevant to...